

## Engagement and Data Gathering Session

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**Group:** Strategic Planning Team  
**SPT Partners:** Sanaghan, Cooper, and Westbrook  
**Date:** September 18, 2014  
**Design:** Interview  
**Attendees:** 37

**KEY DATA:** *Please use these five questions as common questions, but feel free to ask additional questions as your team sees fit.*

1. What makes SFA special? Unique?
  - a. Truth(s)
    - i. Communicate value of SFA degrees
    - ii. Be transparent about our strengths
  - b. Trend(s)
    - i. Emphasis on students finding good jobs upon graduation
    - ii. Communicating this trend to prospective students, parents
    - iii. Meeting prospective students where they are, personalizing early recruitment
  
2. What could SFA do or be to encourage you to support the university?
  - a. Truth(s)
    - i. Connect donations to specific initiative/benefits/interests
    - ii. Specific reason to donate to SFA
  - b. Trend(s)
    - i. Communicate ideas/thoughts/needs
    - ii. Final outcomes, results, evidentiary material, proof
    - iii. Just ask me!
  - c. Unique idea(s)
    - i. Be purposeful
    - ii. Fine ways to make things happen, ownership
    - iii. What do students see as contributions from donors?
    - iv. How do we create “experiences” for online students that encourage them to be donors?
    - v. Are “we” (SFA) an opportunity for those who want to give?
  
3. What is one innovative idea SFA should implement?
  - a. Truth(s)

- i. Tailor education/curriculum /degree to student needs and job opportunities
      - ii. What do you want? How can we provide the education/training you need?
      - iii. Responsiveness to student needs—review of curriculum and development classes and develop classes/degrees accordingly
      - iv. Connect to other institutions to achieve above graduation based on college identity while personalizing interaction between faculty and students
    - b. Trend(s)
      - i. Partnerships that lead to experiential learning throughout community, enterprise development and career placement
      - ii. Technology focused—mobile device initiative, quality tech training for faculty, consistent access to and support of tech in learning
      - iii. Integrated thematic clusters of research at undergraduate and graduate levels as well as faculty—both thematic and interdisciplinary
    - c. Unique idea(s)
      - i. Creation of innovation lab to institutionalize innovation across the university
      - ii. Reward and recognition system of innovation at SFA
4. What do students need to get from a college education/experience to be successful in life?
- a. Truth(s)
    - i. Necessary work skills
    - ii. Be a critical thinker/problem solver
    - iii. Communication skills and network relationships
  - b. Trend(s)
    - i. Self-awareness and adaptability
    - ii. Independent living/life skills
    - iii. Life-long learning next to values and social responsibility
  - c. Unique idea(s)
    - i. Learn what will make you happy
    - ii. Finding support and knowing it's okay—mentors
5. What have we not asked you that you would like to discuss?
- a. Truth(s)
    - i.
    - ii.
  - b. Trend(s)
    - i.
    - ii.
  - c. Unique idea(s)
    - i.
    - ii.

**ALL DATA: Other questions and answers as your team sees fit will follow.**

1. Question?
  - a. Truth(s)
    - i.
    - ii.
  - b. Trend(s)
    - i.
    - ii.
  - c. Unique idea(s)
    - i.
    - ii.
  
2. Question?
  - a. Truth(s)
    - i.
    - ii.
  - b. Trend(s)
    - i.
    - ii.
  - c. Unique idea(s)
    - i.
    - ii.