**Table 12 Worksheet**

**Facilitator:** Lacey Folsom

**Proposal 12:** Departments need to create more campus programs that enable their majors to do things similar to what they will do in their intended careers.

**Table Members:**

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| 1. **What actions or changes are being proposed? (start making the proposal more specific)**

*Create a program that connects students with current projects on campus.*  |
| 1. **In measurable terms, what is the goal of the action?**
* *Redefine University Culture that cultivates learning*
* *Foster Academic and Co-Curricular Innovation*
* *Increase Connections*
* *Provide transformative experiences for SFA students*

*Assessment Factors:* * *A rubric is created which encompasses both the curriculum needs and the effectiveness of the project and outcome.*
* *First 2 year retention rate is low, mentor program concept may directly effect.*
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| 1. **On a practical level, how will this goal be accomplished?**
* *An advisory board is created, having both academic and university affairs representation.*
* *To review projects/experiences to ensure academic and administrative needs are met through the partnership.*
* *Facilitate assessment that both track the efficiency of the program and the impact on retention.*
* *Project Management creates a program/platform where these experiences can be managed.*
* *Both faculty are able to list skills students in their discipline are in need of and administrative offices list projects/experiences they can provide.*
* *Platform can also be used as a recruitment tool, showing prospective students the amount of high impact programs offered.*
* *Center for Career and Professional Development have a staff member facilitate the program and “match” students with experiences.*
* *Students could also have to apply using a resume and are then selected by project leaders.*
* *Staff person may also need to initially reach out to both academic disciplines and administrative offices to create partnerships or expand on experiences already in place.*

*\*Dedicated staff position may need to be created.* * *Academic Affairs Implementation:*

*• Faculty could add it to class as a high impact project.* *• Administrative offices could request certain classes be completed before eligible to apply for experience.* * *Requiring high impact practices in TLC Credit.*
* *Providing Mini Grants for projects that directly tie to an academic discipline*

*Long term concept:* *- Eventually being part of the degree plan as credit hours**- Require a high impact experience tied to their profession as part of a degree audit.* *\* Utilizing Co-Curricular transcripts to track experiences.* *Additional Concepts of Implementation:* * *Mentor Program: Since many of the experiences would benefit upperclassmen, have participants participate in a mentor program to underclassmen in their disciplines.*
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| 1. **Where does this proposal fit in the Strategic Plan’s Vision Statement? (copies are on the table)**

[1] Stephen F. Austin State University (SFA) will have a distinct and stellar reputation based on the transformational learning experiences we provide for all our students in an exceptional setting. We will not use the term "transformational" lightly. We will be deeply committed to providing high impact, experiential learning for all SFA students.[2] Our students will be engaged and empowered. They will know that we care about them and that we have high expectations for their performance and success. Our students will graduate with the marketable skills and qualities necessary to be leaders in their respective fields. Employers will seek out our students because of a demonstrated reputation of a solid work ethic. Their moral compass will be strong and true.[3] We will expand our reach and increase our enrollment, not merely for the sake of growth, but because we are committed to our responsibility to the people of Texas to prepare more citizens to lead our state into the future. By seeking and accepting diverse students with a strong potential for success and providing them the resources and experiences to capitalize on their promise, the percentage of SFA students graduating also will increase. [5] We will be an innovative university. We will reach our students where they are and prepare them for life-long learning and career responsiveness in the twenty-first century. We will use cutting-edge teaching techniques and advanced research methods both inside and outside the classroom. We will be a forward-thinking university that not only is responsive to the realities of higher education but also is a leader in academia. Technology will be appropriately and sensibly infused throughout the campus in our classrooms and operations. It will facilitate-not drive-how we teach and work together.[6] Our campus culture will be open, collaborative, and engaged. We will have an energetic and respectful workplace where civility, inclusivity, and accountability are guiding principles for everyone. We will become well known for the high quality of our faculty and staff. People will feel valued as employees of the university and work hard to sustain the sense of community that distinguishes us. Communication will be robust, transparent, and trusted. |
| 1. **In what way will this improve the undergraduate experience?**
* *Direct benefit through high impact experiences.*
* *Considering both the academic needs and hands on experience of the students development, students will be able to better articulate tangible experiences to future employers.*
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| 1. **What units within the university will participate in bringing about the change?**
* *Academic and University Affairs*
* *Directly:*
* *Center for Career and Professional Development*
* *Project Management Team- IT*
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| 1. **Who will oversee the action and be responsible for ensuring things are accomplished?**
* *Center for Career and Professional Development*
* *Advisory Board (consisting of both Academic and Administrative personnel)*
* *Oversight: University Affairs and Academic Affairs Vice Presidents*
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| 1. **What resources (i.e., money, staff, material) are needed to carry out these changes?**
* *Dedicated staff resource in Center for Career and Professional Development for internships/high impact campus partnerships.*
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| 1. **What might be a reasonable timeline for implementing these changes? (Be sure to include intermediate steps.)**
* *September 2017:*
* *Implement staff person*
* *Project Management build platform*
* *Fall 2017- Spring 2018:*
* *Advisory council created and rubrics created*
* *Staff person creates partnerships*
* *Advertise to new students*
* *Summer/Fall 2018:*
* *Students can begin applying for experiences*
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